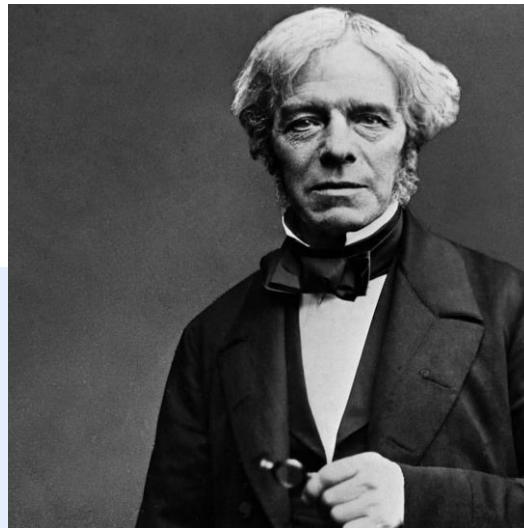


# WELCOME TO YEAR 5

## Faraday : Fiona



**TLAs: Dudley, Suheer, Eliza**

# WELCOME TO YEAR 5

## We will discuss:

- Curriculum
- Homework
- PE
- Lunches
- Communication
- Questions

# Year 5 Example Timetable

	8:50 – 9:10	9:10 – 10:10	10:10 – 10:45	10:45 – 11	11:00 – 1.00		1:00 – 2:00	2:00 – 2:20		2:20- 3:20	3:20 – 3:30
M	Team Time	English	Reading	B R E A K	Maths	RE	L U N C H	PSHE	Art	Class Book	
T	Spelling Check	English	Reading		Maths	PE Middle Hall		Maths Fluency	Computing	Class Book	
W	Music Assembly	English	Reading		Maths	PPA Chess		PPA Music	2.45 – 3.30pm PPA Spanish	Class Book	
T H	SLT Assembly	English	PE: fitness Top Hall		Maths	Reading		Science		Class Book	
F R	SC Meeting / Sharing Assembly	Humanities			Maths	Reading		Spelling/Handwriting	Class Book	2:30 Home Time	

# Year 5 Curriculum

## Changes in Britain from the Stone Age to Iron Age



Autumn

## Enquiry & Fieldwork - Our Changing World



Spring

## International Trade



Summer

# Autumn Term

## Changes in Britain from the Stone Age to the Iron Age



## Vikings and Anglo Saxons



## WOW Trip: Stone Age Workshop: Hackney Museum



Pupils will spend a day in the life of a person in Stone Age Hackney and learn about the food eaten and tools used. They will see some Stone Age artefacts such as a fossilised mammoth tooth and consider how much Hackney has changed.

### Science

**Animals including humans**  
The changes in humans from birth to old age  
**Living things and their habitat**  
Animal and plant life cycles

### History

**Changes in Britain from the Stone Age to the Iron Age:**  
How did life change for humans from the Stone Age to the Iron Age and how do we know?

### Computing

**Great Occupation - Stone Age/ Viking themed Scratch Maze game**

### Art

**Drawing**  
Cave drawings, Graffiti  
**Artists**  
Basquiat, Cy Twombly, Banksy

### PE and Games

#### Hockey and Ball skills



### RE

**Buddhism** – What did the Buddha teach about living a better life?  
**Islam** – What happened to Islam in the Middle Ages?

### DT

**Structures and Woodwork:**  
To design a Viking long boat



### PSHE and Citizenship

#### Law and order

**RSE:** Puberty  
Changes to male and females

### Music

Focus on Notation and score reading

Living on a prayer :  
Rock Music

### Spanish

**Food and drink:** What do I like/don't like and why.  
**Breakfast time**  
**Types of music and instruments:** I play or would like to play; writing a rap; learning to sing La Bamba.

### Themed Weeks

**Maths Week**  
WB 19<sup>th</sup> September  
**Black History**  
WB Monday 3<sup>rd</sup> October – 31<sup>st</sup> October 2022  
**Kindness (Anti-bullying) Week**  
WB 14<sup>th</sup> November

### Dress Up Days

**Maths Rock Star Dress Up**  
Friday 23<sup>rd</sup> September  
**Wear Red for Show Racism the Red Card**  
Friday 21<sup>st</sup> October  
**Odd Socks Day**  
Monday 14<sup>th</sup> November  
**Children in Need – Pyjamas**  
Friday 18<sup>th</sup> November

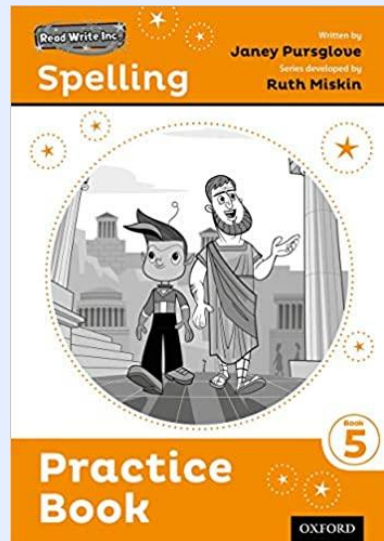
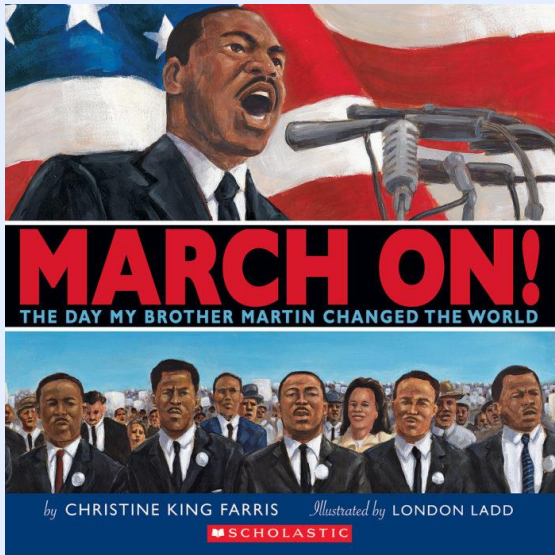
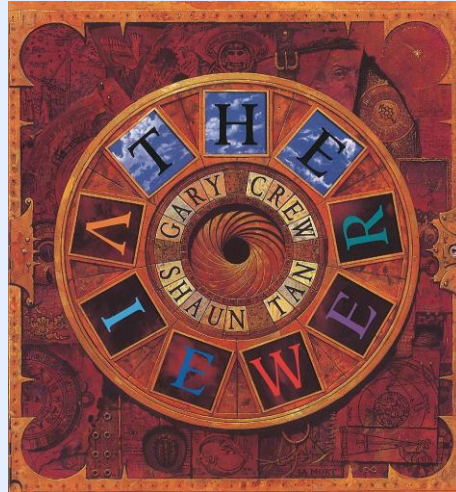
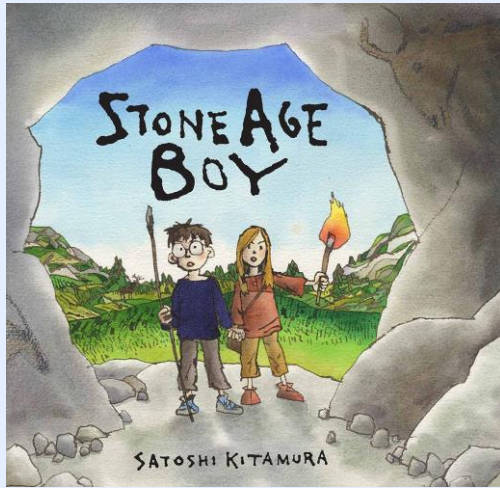
### Other Dates to Remember









**Year 5 Welcome Meeting**  
Thursday 22<sup>nd</sup> September 4pm  
**Individual Photo Day**  
Tuesday 20<sup>th</sup> September  
**INSET Day**  
Monday 31<sup>st</sup> October  
**Parent's Evening**  
Tues 15<sup>th</sup> and Wed 16<sup>th</sup> November  
**Christmas Fair**  
Friday 9<sup>th</sup> December



# English

## Reading, Writing & SPaG



Destination Reader 	
<b>Predicting</b>  <ul style="list-style-type: none"> <li>I wonder if</li> <li>I predict</li> <li>I think that</li> <li>I bet that</li> <li>I imagine</li> <li>I think * will happen</li> <li>I think I will learn</li> <li>I think it will be set out</li> <li>The next part will be about</li> </ul>	<b>Inferring</b>  <ul style="list-style-type: none"> <li>The word * tells me</li> <li>The part * tells me</li> <li>This makes me think that</li> <li>I think this <b>character</b> because</li> <li>I think the <b>setting</b> is</li> <li>I think the <b>mood</b> is</li> <li>I think the writer's viewpoint is</li> <li>I think this character's viewpoint is</li> </ul>
<b>Asking questions</b>  <ul style="list-style-type: none"> <li>Who</li> <li>What</li> <li>When</li> <li>Where</li> <li><b>I wonder</b></li> <li><b>Why</b></li> <li><b>How</b></li> <li><b>What if</b></li> <li><b>Why do you think</b></li> <li><b>How do you think</b></li> <li><b>How do we know</b></li> </ul>	<b>Evaluating</b>  <p><b>Language</b></p> <ul style="list-style-type: none"> <li>The word/phrase * works well because</li> <li>I like the way the author uses * it makes me think about</li> <li>I think it would have read better if</li> <li>It's very clever the way the author uses * because</li> <li>The sentence * has high impact because</li> </ul> <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>The text is organised well because</li> <li>The presentation helps the reader because</li> <li>The structure could be improved by</li> </ul>
<b>Clarifying</b>  <ul style="list-style-type: none"> <li>I think that means</li> <li>I didn't understand</li> <li>What does * mean?</li> <li>I need to reread this part because</li> <li>* is a tricky word so I</li> <li>I didn't understand * so I</li> <li>Let's reread because it didn't make sense.</li> </ul>	<b>Making connections</b>  <p><b>Text to self:</b></p> <ul style="list-style-type: none"> <li>I know about this because I</li> <li>I've been to / seen</li> <li>I saw a programme about this</li> <li>I can identify with this character because</li> </ul> <p><b>Text to text:</b></p> <ul style="list-style-type: none"> <li>I think this book is a * (genre) book because</li> <li>This reminds me of * because</li> <li>This is similar to * because</li> <li>This character is similar to * because</li> </ul> <p><b>Text to world:</b></p> <ul style="list-style-type: none"> <li>This links to</li> <li>This is because</li> </ul>
<b>Summarising</b>  <ul style="list-style-type: none"> <li>The key idea is</li> <li>The most important ideas are * and I know that because</li> <li>This part is about</li> <li>The headline would be</li> <li>In 10 words</li> <li>The main theme is</li> </ul>	<b>Learning Behaviours</b> <ul style="list-style-type: none"> <li>❖ <b>Support and actively listen to others</b></li> <li>❖ <b>Discuss and explain our ideas</b></li> <li>❖ <b>Take responsibility for your own and your group's learning.</b></li> </ul>

# Maths – Year 5 Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>			Number <b>Addition and subtraction</b>		Number <b>Multiplication and division A</b>			Number <b>Fractions A</b>			
Spring	Number <b>Multiplication and division B</b>			Number <b>Fractions B</b>		Number <b>Decimals and percentages</b>			Measurement <b>Perimeter and area</b>		Statistics	
Summer	Geometry <b>Shape</b>			Geometry <b>Position and direction</b>		Number <b>Decimals</b>			Number <b>Negative numbers</b>	Measurement <b>Converting units</b>		Measurement <b>Volume</b>

# Maths

## Small steps

Step 1

Roman numerals to 1,000

Step 2

Numbers to 10,000

Step 3

Numbers to 100,000

Step 4

Numbers to 1,000,000

Step 5

Read and write numbers to 1,000,000

Step 6

Powers of 10

Step 7

10/100/1,000/10,000/100,000 more or less

Step 8

Partition numbers to 1,000,000



# Maths

End of Y4 Expectation

<p><b>1x</b></p> $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	<p><b>2x</b></p> $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	<p><b>3x</b></p> $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	<p><b>4x</b></p> $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$
<p><b>5x</b></p> $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	<p><b>6x</b></p> $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$	<p><b>7x</b></p> $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	<p><b>8x</b></p> $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$
<p><b>9x</b></p> $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	<p><b>10x</b></p> $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	<p><b>11x</b></p> $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	<p><b>12x</b></p> $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

TIMES TABLES  
ROCKSTARS

**3x**

 $1 \times 3 = 3$   
 $2 \times 3 = 6$   
 $3 \times 3 = 9$   
 $4 \times 3 = 12$   
 $5 \times 3 = 15$   
 $6 \times 3 = 18$   
 $7 \times 3 = 21$   
 $8 \times 3 = 24$   
 $9 \times 3 = 27$   
 $10 \times 3 = 30$   
 $11 \times 3 = 33$   
 $12 \times 3 = 36$ 

**6x**

 $1 \times 6 = 6$   
 $2 \times 6 = 12$   
 $3 \times 6 = 18$   
 $4 \times 6 = 24$   
 $5 \times 6 = 30$   
 $6 \times 6 = 36$   
 $7 \times 6 = 42$   
 $8 \times 6 = 48$   
 $9 \times 6 = 54$   
 $10 \times 6 = 60$   
 $11 \times 6 = 66$   
 $12 \times 6 = 72$ 

**9x**

 $1 \times 9 = 9$   
 $2 \times 9 = 18$   
 $3 \times 9 = 27$   
 $4 \times 9 = 36$   
 $5 \times 9 = 45$   
 $6 \times 9 = 54$   
 $7 \times 9 = 63$   
 $8 \times 9 = 72$   
 $9 \times 9 = 81$   
 $10 \times 9 = 90$   
 $11 \times 9 = 99$   
 $12 \times 9 = 108$

# Year 5 Home



Google Classroom

## Reading

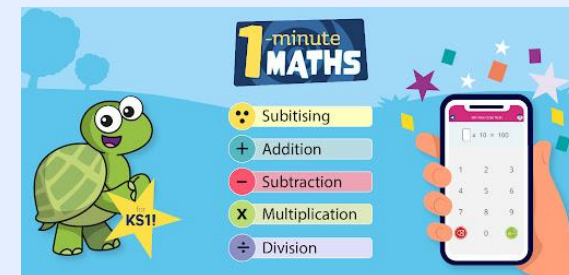


Children can read appropriate book levels on Oxford Owl. They will be able to choose reading books weekly.

## Spelling

terrible	6	credible	7
legible	6	visible	6
sensible	7	edible	5
horrible	6	reversible	8
possible	6	responsible	10

## Maths





# Year 5 Homework

To be completed by the end of each term.

## Home Learning Project

### Changes in Britain from the Stone Age to Iron Age

It is up to you how you present your learning. You can have lots of mini projects across different areas or one main project to show your learning about an area of the history that interest you the most.

You have to be ready to present your learning to the whole class by the end of the Autumn Term!

#### Your homework should:

- Be representative of a term's work (at least 10 weeks)
- Explore lots of different ways of showing your learning (photos, video, computer presentation, posters)
- Involve different ways of finding information—remember to write this up alongside your project
- Be creative and imaginative
- Show that you have developed your own interests.

#### Possible Places to visit in person or online:

**The Museum of London**

**The British Museum**

#### Some Websites to explore:

<https://www.dkfindout.com/uk/history/stone-age/>

<https://www.bbc.com/bitesize/topics/z82hsbk>

<https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/>

**Due in:**  
**Friday 11<sup>th</sup>**  
**December**  
**2022**



#### Suggested ideas:

- Stone Age people built shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter
- We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon
- Write a story based in the Stone Age. Design a front and back cover for your story. Write the blurb on the back. Remember you will be the author
- Make up a quiz with facts about any of the periods of history. *Make sure you also have the answers!*
- Design and make a model of a Viking long boat
- Design your own (realistic!) Anglo Saxon coin. Look on [http://www.bbc.co.uk/history/trail/conquest/wessex\\_kings/coins\\_intro.shtml](http://www.bbc.co.uk/history/trail/conquest/wessex_kings/coins_intro.shtml) for ideas and designs.
- Compare the differences between children growing up in the times of The Anglo Saxons and now
- Write a non-chronological report about the life of a person living in the times of The Anglo Saxons
- Create a presentation on what life was like in the era of Anglo Saxons
- Create a Maths code of your own similar to the runes developed by The Anglo Saxons. Create a collage of photos of your day out at the British Museum – what did you see and learn?

**Remember that you are not expected to do everything!**

**Don't forget to go to the library!**

Children will be invited to bring their project into school towards the end of term to share their learning.

# PE Days and PE Kit

Newton Class has **PE** on:

- **TUESDAY**
- **THURSDAY**



Please ensure that your child comes to school wearing their PE kit on these days.

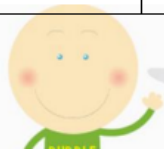
**PLEASE LABEL  
ALL CLOTHING**

# School Lunch



## what's for lunch?

Week 2 12 <sup>th</sup> September	Meat FREE Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal Vegetarian</b>	Singapore Fried Noodles	Vegetarian Pie with Lentils	Vegetable Tagine	Pasta Pesto	Samosas
<b>Main Meal Meat</b>		Cottage Pie	Lamb Tagine	Pasta Bolognese Bake	Breaded Haddock
<b>Accompaniment</b>	Vegetable Spring Rolls		Harissa Couscous		Oven Chips
<b>Hot Vegetable</b>	Savoy Cabbage	Roasted Vegetables	Green Beans	Herbed Carrots	Garden peas
<b>Table Salad/garnish</b>	Prawn Crackers Sweet Chilli	Celery Sticks	Mixed Salad		
<b>Bread</b>			Flat Bread	Garlic Bread	
<b>Dessert</b>	Fruit, Yoghurt, Cheese & Biscuits	Fruit, Yoghurt, Cheese & Biscuits <b>Courgette Sponge</b>	Fruit, Yoghurt, Cheese & Biscuits	Fruit, Yoghurt, Cheese Biscuits <b>Ice cream</b>	Fruit, Yoghurt, Cheese & Biscuits

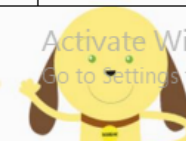


OR CHOOSE

Baked jacket potato with a choice of fillings.

Option One

Our hot meals are served with seasonal vegetables.  
A selection of homemade breads.  
Cold dessert of fresh fruit, natural or fruity yoghurt.  
Fresh water



Activate Windows  
Go to Settings to activate Windows

[Website:](#)  
[School Lunch](#)

Menu available on website in 'Parent Information' section



Please book and pay for school lunch via **SCOPAY**

# Important Dates

## Themed Weeks

### **Maths Week**

WB 19<sup>th</sup> September

### **Black History Month**

WB 3<sup>rd</sup> October

### **Kindness Week**

WB 14<sup>th</sup> November

### **Assessment Week**

WB 27<sup>th</sup> November

### **Christmas Events**

WB 12<sup>th</sup> December

## Dress Up Days

### **Maths Rocks Stars**

Friday 23<sup>rd</sup> September

### **Show Racism the Red Card**

Friday 21<sup>st</sup> October

### **Odd Socks**

Monday 14<sup>th</sup> November

### **Pyjamas (Children in Need)**

Friday 18<sup>th</sup> November

### **Christmas Jumper Day**

Friday 16<sup>th</sup> December



## Other Dates to Remember

### **Individual Photo Day**

Tuesday 20<sup>th</sup> September

### **INSET Day**

Monday 31<sup>st</sup> October

### **Parent's Evening**

Tues 15<sup>th</sup> and Wed 16<sup>th</sup> November

### **Christmas Fair**

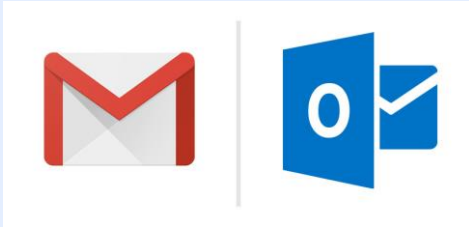
Friday 9<sup>th</sup> December

### **UKS2 Christmas Concert**

Week Beg 12<sup>th</sup> December 2022



# Communication



<http://www.millfields.hackney.sch.uk/>



## Millfields Mag

FRIDAY 28TH JUNE 2019  
*VIERNES 28 DE JUNIO DE 2019*

[www.millfields.hackney.sch.uk](http://www.millfields.hackney.sch.uk) E-mail: [info@millfields.hackney.sch.uk](mailto:info@millfields.hackney.sch.uk)





Millfields  
Community School  
Hilsea Street  
Hackney  
E5 0SH  
TEL : 020 8985 7898

---

**Millfields Musical Magnificence**








It has been another busy week at Millfields, especially for all our cycling community! Lots of the Year 5 children have been taking part in Bikeability lessons — learning how to have a road-worthy bike and how to ride safely on the roads. Well done to all the children who successfully completed the course. Yesterday, 36 of the Year 5 children also took part in Bike Around the Borough — an event that takes place every year! Hundreds of Hackney school children take to the roads for a mass ride around the borough, organised by the Council to provide a chance for students to practice the skills they've learned through national standards cycle training and to help them see how easy it is to travel around Hackney by bike. The riders started at Hackney Downs, travelling from there to Clis-sold Park, before heading on to London Fields, past Hackney Town Hall and back to Hackney Downs. Then today, many of our Cycling Team have taken part in a sponsored cycle ride — they did the last 10 miles of a 50 mile ride and have so far raised an amazing £1,750. Thanks to all the families and friends who have donated. They had beautiful weather today and cycled up the towpath to Ware. They hope to reach their target of £1950 by the end of today in order to raise money for World Bicycle Relief that will provide 20 bikes for children to ride to school in poorer countries across the world. If you can and would like to help, please click on the link: <https://www.justgiving.com/Millfields50miles>. Thank you so much to parents, Paul and Nicky, who organised the whole thing and to all the parents and staff

**Important Dates**

Summer Fair  
Saturday 29th June

Sports Week  
1st—5th July

Safety Awareness Week  
8th—12th July

London Day  
18th July

First day of Autumn Term  
Weds 4th September

**Attendance**

**Week beg: 17th June**

Our school target: 96.5%

Last week: 95.1 %

Winning classes:

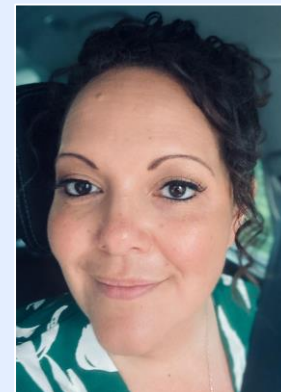
KS1 Brown (98.3%)

KS2 Macintosh (99.1%)

**Well done!**

**Tuck Shop**





[swatson@millfields.hackney.sch.uk](mailto:swatson@millfields.hackney.sch.uk)

Assistant Head/Phase Lead for Upper Key Stage 2

[kfry@millfields.hackney.sch.uk](mailto:kfry@millfields.hackney.sch.uk)

SENCO - Special educational needs coordinator



[cgreen@millfields.hackney.sch.uk](mailto:cgreen@millfields.hackney.sch.uk)

Senior Admin Officer - Attendance/Admissions

[iudeaja@millfields.hackney.sch.uk](mailto:iudeaja@millfields.hackney.sch.uk)

Extended School Manager/Clubs

# Questions

